**2025 - 2026 Bowie Middle School**

**Parent and Family Engagement Policy & School Parent Compact**

| Bowie Middle School is committed to our Irving ISD vision: To become the premier district for educational excellence, fostering the full potential of students and empowering educators.  One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectation laid out by the Texas Education Agency and the United States Department of Education. Bowie will coordinate its parent and family engagement activities with other federal, state, and local programs such as ESL, Special Education, Migrant Services, and MTSS/RTI, to ensure families receive comprehensive support. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Funding** | | | | Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Review** | | | | All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Family Meetings**  An annual meeting will be held to inform parents of the school’s participation in Title I, to explain the Title I requirements, and the right of parents to be involved. Bowie Middle School will invite all parents and will encourage them to attend.  **The Annual Title I Meetings for the 2025-2026 school year will be held on:**  ***September 17, 2025 in the Competition Gym at 6:30 PM in English and 7:00 PM in Spanish***  ***and September 23, 2025 on Zoom at 7:00 AM in Spanish and 7:30 AM in English***  ***Join Zoom Meeting***  ***https://irvingisd-net.zoom.us/j/2239077247***  ***Meeting ID: 223 907 7247***  **The End of Year Annual Title I Meetings for the 2025-2026 school year will be held on:**  ***March 31, 2026 on Zoom at 7:00 AM in Spanish and 7:30 AM in English***  ***March 31, 2026 in the cafeteria at 5:00 PM in English and 5:30 PM in Spanish***  ***Join Zoom Meeting***  ***https://irvingisd-net.zoom.us/j/2239077247***  ***Meeting ID: 223 907 7247*** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **How to be Involved?**  Parents will be involved in the planning, review, and improvement of the school’s Parent & Family Engagement Policy, and in the development of our school-wide program in an organized, positive, and ongoing way.   * Volunteers will serve on the Campus Improvement Committee (CIC) * The CIC will meet 4 times a year to address campus needs as they relate to the school-wide plan and the Parent & Family Engagement Policy. * Parents will be given the opportunity to comment on the school-wide plan, Parent and Family Engagement Policy and Parent and Family Engagement Compact when they are made public to the community. * An annual review, evaluation, and revision of the Parent and Family Engagement Policy and Compact, and school-wide plan will occur in the spring semester (2nd Title I Meeting) and will include parents through surveys as well as the CIC. The effectiveness of the Parent & Family Engagement Policy and Compact will be evaluated annually not only for compliance but for impact on student achievement and family involvement. Evaluation methods will include parent surveys, participation data, CIC feedback, and analysis of student academic progress. Results will inform revisions for the following year.   Opportunities for individual parent meetings will be provided at the parent’s request to give suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible. Parents who make requests will be given the opportunity to meet:   * Through a request to meet with a campus administrator by calling 972-600-3000 * Through meetings with the student’s teacher which may include the Title I Parent Liaison, the Principal, and other staff as appropriate. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Family Trainings/Activities**  Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.  In addition to family events, Bowie will offer capacity-building workshops to support families in helping their children at home. Topics will include: strategies for supporting literacy and math at home, understanding STAAR and MAP assessments, using technology platforms like IXL, and supporting positive student behavior aligned with PAWS expectations.” | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Fall Semester**  Back to School Night at Bowie Middle School   * Date & Time: Monday, August 11, 2025 5:30-7:00 PM   Hispanic Heritage Celebration   * Dates & Times: September 17, 2025 @ 5:00 PM * Location:Bowie Competition Gym * Other info: TBD   Fall Festival & Book Fair   * Dates & Times: October * Location:TBD * Other info: TBD   Holidays Around the World   * Dates & Times: December * Location:TBD * Other info: TBD | | | | | | | | | | | | | | | | | | | | **Spring Semester**  Black History Celebration & Science Night   * Dates & Times: February * Location:TBD * Other info: TBD   Open House & Student Progress Updates   * Dates & Times: March * Location:TBD * Other info: TBD   Multicultural Event   * Dates & Times: May * Location:TBD * Other info: TBD | | | | | | | | | | | | | | | | | | | |
| All Pro Dad Meetings   * Dates & Times: TBD * Location:TBD * Other info: TBD | | | | | | | | | | | | | | | | | | | | Wonder Mom Meetings   * Dates & Times: TBD * Location:TBD * Other info: TBD | | | | | | | | | | | | | | | | | | | |
| **Curriculum**  Bowie Middle School utilizes high-quality curriculum that supports student success. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Forms of Academic Assessments**  Bowie Middle School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Expected Achievement levels on academic assessments**  The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staarperformance-standards  Bowie Middle School tracks each child’s growth throughout the year via local assessments (mentioned above). | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ways to Request regular meetings**  Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child’s teacher at another time, they can email that individual person, or call the front desk to set up a conference. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **School-Parent Compact** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **The School’s Responsibilities** | | | | | | | | **The Guardian’s Responsibilities** | | | | | | | | **The Students Responsibilities** | | | | | | | | | | | | **On-Going Communication** | | | | | | | | | | | |
| * Provide high-quality, TEKS-aligned curriculum (HMH for RLA, Carnegie/Bluebonnet for Math). * Maintain a safe, positive learning environment grounded in Bowie’s PAWS expectations. * Communicate academic progress through MAP reports (BOY, MOY, EOY), progress reports every 3 weeks, and regular parent-teacher conferences. | | | | | | | | * Ensure their child follows school expectations for IDs, backpacks, and cell phones. * Support learning at home through homework routines, reading together, and discussing academic goals. * Attend family meetings, trainings, or conferences as available to stay engaged in their child’s education. | | | | | | | | * Attend school regularly, arrive on time, and wear their ID daily. * Follow Bowie’s PAWS (Positive Attitude, Academic Achievement, Wise Choices, Show Respect) and TVB expectations, contributing to a safe and respectful school culture. * Take ownership of their learning by completing assignments, participating in class, and asking for help when needed. | | | | | | | | | | | | * Parent-Teacher Conferences * Monthly parent meetings, trainings, and activities at varying times/days * Progress reports every three weeks * MAP reports at BOY, MOY, and EOY | | | | | | | | | | | |
| As a Comprehensive Support campus, Bowie Middle School is committed to working with Region 10, Irving ISD, and our families to ensure all students achieve success. Together, we will grow minds and hearts, leaving Positive Prints and paving Powerful Paths to high school and beyond. #ExcellenceInAction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bowie Middle School will provide all parent and family engagement information, meetings, and materials in a language and format families can understand. This includes translation into Spanish and other languages as needed, as well as accessible formats (digital, large print, and upon request)  \*If you require translating this document, please call (972) 600-3000 or send an email to anibarra@irvingisd.net  \*Si necesita traducir este documento, llame al (972) 600-3000 o envíe un correo electrónico a anibarra@irvingisd.net | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**2025 - 2026 Escuela Secundaria Bowie**

**Política de Participación de Padres y Familias & Pacto Escuela-Padres**

| La Escuela Secundaria Bowie está comprometida con nuestra visión de Irving ISD: Convertirse en el distrito líder en excelencia educativa, fomentando el máximo potencial de los estudiantes y empoderando a los educadores.  Una manera en que continuamos este compromiso es participando en el Programa Estatal Título I, Parte A. Este programa proporciona fondos a escuelas con alta población de estudiantes de bajos recursos. A cambio, prometemos cumplir con las expectativas establecidas por la Agencia de Educación de Texas y el Departamento de Educación de los Estados Unidos. Bowie coordinará sus actividades de participación familiar con otros programas federales, estatales y locales como ESL, Educación Especial, Servicios Migrantes y MTSS/RTI, para asegurar que las familias reciban apoyo integral. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Fondos** | | | | Los fondos del Título I se asignarán para implementar el programa de participación de padres y familias. Dichos programas, actividades y procedimientos se planearán e implementarán con la consulta significativa de los padres de los niños participantes. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Revisión** | | | | Todo uso de fondos y actividades podrá ser revisado por la Agencia de Educación de Texas a solicitud, para asegurar que cumplen con las necesidades del Programa PFE. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Reuniones Familiares**  Se llevará a cabo una reunión anual para informar a los padres sobre la participación de la escuela en el Título I, explicar los requisitos del Título I y el derecho de los padres a participar. La Escuela Secundaria Bowie invitará a todos los padres y los motivará a asistir.  **Reuniones Anuales del Título I 2025-2026**  17 de septiembre de 2025 – Gimnasio de Competencia: 6:30 PM (Inglés), 7:00 PM (Español)  23 de septiembre de 2025 – Zoom: 7:00 AM (Español), 7:30 AM (Inglés)  Enlace de Zoom: https://irvingisd-net.zoom.us/j/2239077247  ID de reunión: 223 907 7247  **Reuniones Anuales de Fin de Año Título I 2025-2026**  31 de marzo de 2026 – Zoom: 7:00 AM (Español), 7:30 AM (Inglés)  31 de marzo de 2026 – Cafetería: 5:00 PM (Inglés), 5:30 PM (Español)  Enlace de Zoom: https://irvingisd-net.zoom.us/j/2239077247  ID de reunión: 223 907 7247 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Cómo Participar**   * Los padres participarán en la planificación, revisión y mejora de la Política de Participación de Padres y Familias de la escuela, así como en el desarrollo del programa escolar en general de manera organizada, positiva y continua. * Los voluntarios servirán en el Comité de Mejoramiento Escolar (CIC). El CIC se reunirá cuatro veces al año para abordar las necesidades del plantel relacionadas con el plan escolar y la Política de Participación de Padres y Familias. * Se dará oportunidad a los padres de comentar sobre el plan escolar, la Política de Participación de Padres y Familias, y el Pacto Escuela-Padres cuando se hagan públicos a la comunidad. * Una revisión anual, evaluación y revisión de la Política de Participación de Padres y Familias, el Pacto y el plan escolar ocurrirá en el segundo semestre (2ª Reunión Título I). Los métodos de evaluación incluirán encuestas a padres, datos de participación, retroalimentación del CIC y datos de progreso académico estudiantil. * Se brindarán oportunidades para reuniones individuales con padres a solicitud. Estas pueden incluir reuniones con administradores del plantel, maestros, el Enlace de Padres Título I, el Director u otro personal. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Talleres y Actividades Familiares**  Los talleres familiares ofrecen oportunidades para que las familias aprendan nuevas habilidades de otros padres, miembros de la comunidad y educadores.  Además de los eventos familiares, Bowie ofrecerá talleres de fortalecimiento para apoyar a las familias en cómo ayudar a sus hijos en casa. Los temas incluirán:   * Apoyo en lectura y matemáticas en casa * Comprensión de las evaluaciones STAAR y MAP * Uso de plataformas tecnológicas como IXL * Apoyo al comportamiento positivo estudiantil alineado con las expectativas PAWS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Semestre de Otoño**  Noche de Regreso a Clases – 11 de agosto de 2025 (5:30–7:00 PM)  Celebración de la Herencia Hispana – 17 de septiembre de 2025  Festival de Otoño y Feria del Libro – Octubre  Fiestas del Mundo – Diciembre | | | | | | | | | | | | | | | | | | | | **Semestre de Primavera**  Celebración de Historia Afroamericana y Noche de Ciencias – Febrero  Casa Abierta y Actualización del Progreso Estudiantil – Marzo  Evento Multicultural – Mayo | | | | | | | | | | | | | | | | | | | |
| Reuniones All Pro Dad | | | | | | | | | | | | | | | | | | | | Reuniones Wonder Mom | | | | | | | | | | | | | | | | | | | |
| **Currículo y Evaluación**  La Escuela Secundaria Bowie utiliza currículo de alta calidad (HMH para RLA, Carnegie/Bluebonnet para Matemáticas) para apoyar el éxito estudiantil. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Evaluaciones Académicas**  Evaluaciones formativas comunes alineadas a STAAR.  Exámenes STAAR liberados usados para práctica e instrucción.  Evaluaciones MAP al inicio, medio y fin de año.  Monitoreo del progreso mediante CFAs creadas por maestros y evaluaciones locales. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Estándares de Logro**  Los Estándares de Desempeño del Estado pueden encontrarse en: https://tea.texas.gov/student-assessment/testing/staar/staarperformance-standards | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Maneras de Solicitar Reuniones Regulares**  Los tutores pueden llevar cualquier sugerencia, idea o inquietud a las reuniones mensuales de padres mencionadas anteriormente. Sin embargo, si necesitan reunirse con los administradores o con el maestro de su hijo en otro momento, pueden enviar un correo electrónico directamente a esa persona o llamar a la recepción para programar una conferencia. Damos la bienvenida a cualquier idea, comentario o inquietud ya que queremos que nuestra escuela sea un lugar donde todos se sientan seguros y bienvenidos. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Pacto Escuela-Padres** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Responsabilidades de la Escuela** | | | | | | | | **Responsabilidades de los Padres** | | | | | | | | **Responsabilidades de los Estudiantes** | | | | | | | | | | | | **Comunicación Continua** | | | | | | | | | | | |
| * Proporcionar currículo TEKS de alta calidad. * Mantener un ambiente seguro y positivo basado en las expectativas PAWS. * Comunicar el progreso académico mediante reportes MAP, boletas de progreso y conferencias con padres. | | | | | | | | * Asegurar que su hijo asista a la escuela regularmente y a tiempo * Asegurar que su hijo cumpla con las expectativas de la escuela respecto a identificaciones, mochilas y teléfonos celulares. * Apoyar el aprendizaje en casa mediante rutinas de tarea, lectura y discusiones sobre metas académicas. * Asistir a reuniones familiares, talleres o conferencias cuando sea posible. | | | | | | | | * Asistir a la escuela regularmente, llegar a tiempo y usar la identificación diariamente. * Seguir las expectativas PAWS (Actitud Positiva, Logro Académico, Decisiones Sabias, Mostrar Respeto) y TVB. * Asumir responsabilidad de su aprendizaje completando tareas, participando en clase y pidiendo ayuda cuando la necesiten. | | | | | | | | | | | | * Conferencias Padre-Maestro * Reuniones y talleres mensuales en diferentes horarios y días * Reportes de progreso cada tres semanas * Reportes MAP al inicio, medio y fin de año | | | | | | | | | | | |
| Como plantel de Apoyo Integral, la Escuela Secundaria Bowie está comprometida a trabajar con Region 10, Irving ISD y nuestras familias para asegurar que todos los estudiantes logren el éxito. Juntos, creceremos mentes y corazones, dejando Huellas Positivas y trazando Caminos Poderosos hacia la preparatoria y más allá.  #ExcellenceInAction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| La Escuela Secundaria Bowie proporcionará toda la información, reuniones y materiales de participación de padres y familias en un idioma y formato que las familias puedan entender. Esto incluye traducción al español y otros idiomas según sea necesario, así como formatos accesibles (digital, impresión grande y bajo solicitud).  *Si necesita traducir este documento, llame al (972) 600-3000 o envíe un correo electrónico a anibarra@irvingisd.net* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |