

THE FUNDAMENTAL

5 HOW TO MAKE LEARNING PERSONAL FOR EVERY STUDENT



INSTRUCTURE
CENTER FOR
LEADERSHIP
& LEARNING

Use this simple framework as a foundation for improving communication processes—wherever and however learning happens.

STUDENTS WILL ASK...

TEACHERS SHOULD SEEK TO...

1

What am I supposed to do?



Centralize Learning Resources

Sending or posting a detailed schedule of each day's activities, assignments, and readings with clear directions and submission requirements will help keep both students and parents on track. If you are using online resources that require a student login, don't forget to include easy-access to login information.

2

When is it due?



Set Clear Expectations

If you are going to apply due dates to assignments, it's important to make sure there is clarity around when work should be completed and how students should turn their work in to teachers.

3

How did I do?



Provide Personal Feedback

When you provide students feedback on assignments, graded or not, you are communicating to them that the learning process will continue and that you acknowledge their effort. Grades are inevitable. Feedback is personal.

4

Can you help me?



Establish Consistent Communication Methods

Communication processes will vary greatly from school to school, but having a clear method for connecting with your students and parents is key.

5

What more can I do?



Present Learning Alternatives

Create additional and alternative opportunities for students to demonstrate understanding and show that they are meeting expectations. This is essential in alleviating stress.

Get the latest leadership insights at

<https://www.instructure.com/canvas/tools-for-online-learning-when-the-classroom-closes>.